LRSP Status Report – June 2011



1.09 C&I Indian Education for All (IEFA) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Curriculum & Instruction

Leader: Robin Arnold Team Members: IEFA Steering Committee Lead and Mentor Teachers

In a year, we hope to see the following progress on this strategic objective:

In a year, we hope to see the following progress on this strategic objective: Implementation of revised Lead/Mentor teacher program. Increased use of technology to enhance cultural competency. Increased use of differentiated instructional strategies to support student achievement. IEFA Coach continues grant writing. Increase participation of a wider audience of Bozeman staff in the implementation of concepts and strategies to promote the use of multicultural teaching strategies.

PROGRESS SUMMARY

During the 2010-11 school year we continued implementation of an OPI Progressive/Sustainability Grant, Teaching to Weave Together Essential Understandings, II. This grant, supplemented by IEFA One-Time professional development funds supported a cultural exchange between Harlem High School and students from Bozeman High School, Chief Joseph Middle School and Sacajawea Middle School. It also provided funds for a .2 FTE instructional coach/grant writer. The Lead/Mentor teacher program was revitalized in January 2011 and impacted 26 teachers, including four of the five instructional coaches, from nine schools in the district. A Cultural Immersion (place-based) Field Trip is planned for June 25-29 to Fort Washakie, WY, Pine Ridge, SD and the Bighorn Medicine Wheel, WY. We have not expanded the use of VisionNet to provide connections with other groups outside of the district. No new grant proposals have been written. These two areas will remain in the action plan for subsequent years.